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HIPPY and HUD: How Public Housing Authorities are partnering to change lives







Webinar Series sponsored by Housing and Urban Development, Department of Energy and Department of Education

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HIPPY AND HUD: HOW PUBLIC HOUSING AUTHORITIES ARE PARTNERING TO CHANGE LIVES

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What is HIPPY?

Home Instruction for Parents of Preschool Youngsters is an evidence-based home visiting early childhood intervention program focused on parent-involved learning for preschool age children.







Mission

HIPPY partners with parents to prepare their children for success in school.

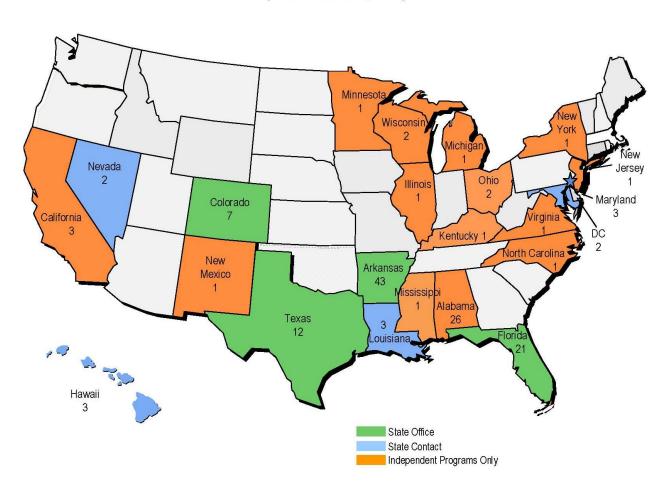


Background/History of HIPPY

- Developed in 1969 at Hebrew University in Israel for:
 - Families experiencing economic disadvantage
 - Limited proficiency in dominant language
 - Immigrant families
 - Brought to the US in 1984
- Later brought to Arkansas by then First Lady Hillary Clinton and has since expanded to 22 states and the District of Columbia.
- HIPPY USA national office moved to Arkansas in 2007 in partnership with Arkansas Children's Hospital.

HIPPY USA Sites

139 Sites in 22 States and the District of Columbia (As of November 3, 2014)



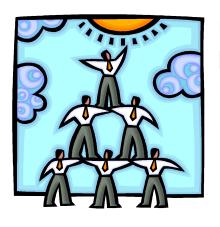
Funding for HIPPY Programs

- Programs are funded by a variety of sources. HIPPY USA does not provide funding to programs. Primary sources of program funding are:
 - State governments in Florida, Alabama and Arkansas
 - School districts Title 1: 50% of programs
 - Federal Programs
 - Foundations
 - Non-profits
 - Other Partnerships

The HIPPY Model



School Readiness Curriculum



Peer Home Visitors



Role Playing as method of instruction





School Readiness Curriculum

YEAR 1: WEEK 11

Activity 3: Science, My Five Senses



What your child will learn from this activity

Your child will guess some sounds as you play a game. Playing guessing games supports your child's **cognitive** or thinking skill development. Whenever you are teaching your child about science, be sure to give opportunities to ask questions, **explore**, and **investigate**. This allows children to learn about sounds in the world around them. Going outside to play lets your child have a different **sensory** experience as there are new sounds outside.

You will need

- · Coins, keys, or paper clips
- · 3 glass jars or plastic bottles with lids
- Uncooked rice, dried beans, or dried corn My Five Senses by Aliki
- · Small stones or plastic beads

What to do

 (Place the book My Five Senses and 3 jars/bottles with lids on the table. You will need some of each of the items on the table as well.)

(Turn to pages 16-17 in the book and point to the pictures.)

Do you remember how the child heard many sounds in this book? We hear sounds with our ears.

2. Let's use our ears to play a game.

In this jar/bottle we will put rice (or dried beans/popcorn).

(Shake it.)

That's the sound of _____

-rice (or beans/popcorn)

 In another jar/bottle we will put stones (or heads)

(Shake it.)

That's the sound of _____

-stones (or beads)



- Years 1 and 2 have 30 packets with five days of activities and 9 books.
- Year 3 (Kindergarten) has 15 packets and 8 books.
- Parents work with their children 15-20 minutes a day.
- Packets contain activities in the following areas:













3 4

Math

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Snapshot of Families

- Demographics of Adults:
 - 33% African American, 31% Latino, 31% white, 5% mulitracial/ Pacific Islander, American Indians
 - 60% have HS diploma or less, 25% some college, 15% college degrees
 - Most under 200% of poverty



Family/Parent Outcomes

Short-Term

- Home literacy improves.
- Parents learn to initiate, monitor and direct children's educational experiences in the home.
- Parents become familiar with child development concepts.
- Parents participating in the HIPPY program report spending more time reading to their children;
 teaching them letters, words and numbers; visiting the library and monitoring their child's TV use.
- Parent-child communication increases, reducing the 'word gap'.
- Parents learn educational terminology.
- Parents learn correction techniques and appropriate praise.

Long-Term

- HIPPY parents credit HIPPY with continued engagement with child throughout educational experience.
- Teachers report higher levels of participation in parent-teacher conferences and other school events among HIPPY parents compared to their non-HIPPY counterparts.

Child Outcomes

- Acquire attitudes and values that display a predisposition to learning
- Are more self-confident in their role as learners
- Gain increased self-reliance and self-sufficiency
- Gain critical school readiness skills
- HIPPY kids have demonstrated statistically significant higher achievement scores in reading, math and social studies
- Introduce: Leroy Butler, HIPPY Graduate



HIPPY Partnerships

- Works closely with school districts to successfully transition children and their families into formal schooling
- Partners with Head Start to provide home-based option and daycares and preschools to provide extra services to families
- Works as part of a continuum of care with other home visiting models serving families with children 0-3
- Works with family service agencies to provide wrap-around services
- Provides work experience opportunities for workforce partnerships and employment advancement programs (TANF, AmeriCorps, WIOA, etc.)
- Works with Housing Authorities to provide resources that educate and empower families

- NLRHA is the oldest PHA in Arkansas chartered in 1941
- 1013 units of housing and 20 non subsidized housing
- 4 family sites and 4 senior-disabled sites
- Roughly 1600 residents
- Administers Section 8 Voucher Program
 - 1392 currently in use for rental and homeownership
 - Priorities given to seniors and disabled when waitlist opens
 - 180 VASH vouchers are in use
- Operate Family Self-Sufficiency Program
- Taking part in HUD's Rental Assistance Demonstration Program to redevelop and/rehabilitate entire portfolio



Resident Empowerment and Second Generation Outcomes Initiative

Hosting planning sessions that will launch a Resident Empowerment and Second Generation Outcomes Initiative at 4 multi-family sites.

- Merging 2 evidenced programmatic models
 - Aspen Institute's Ascend Network
 - Urban Institute's Housing Opportunity and Services Together (HOST) Collaborative
- Demographic
 - 418 residents at 4 sites
 - Target demographic ages 18-49 representing 218 residents
 - 304 are age 0-5.
 - All MFS have head start programs on site. HIPPY promoted at 2.
- Avg. annual income \$7700, majority SSDI/SSI/SS
- 78 wage earning households

Resident Empowerment and Second Generation Outcomes Initiative

Program will:

- Meet community service activities from HUD including RAD conversion and Arkansas Works
- Support and expand efforts of FSS program
- Opportunity to increase HIPPY participation in several of our areas of focus: early education, resident community service and family engagement goals

Partners

- 10 agencies and expanding
- City council members representing our residents
- State representative and senator
- NLRHA affiliate nonprofit —Arkansas Housing and Community Development Corporation
- HIPPY USA

FOCUS	ACTION
Family Centered Educational Opportunities	 Literacy STEM HIPPY Head Start K-12 Post Secondary Armed Forces Adult Education Financial Aid
Workforce Development	 Apprenticeships High demand including emerging industries Higher wage Work Opportunities for Women STEM and STEAM Internal Section 3 and Job Training Program HUD's Jobs Plus Initiative Peer to Peer Opportunities (HIPPY)

FOCUS	ACTION
Family Health and Wellness	 Access to healthcare for entire family Mental health Chronic disease management Smoking cessation Arkansas Works Job Training Domestic Violence Homelessness Early Education
Economic Upward Mobility and Security	 Budgeting and savings Credit Retirement Estate planning Homeownership Saving for college Investments Transportation Taxes

FOCUS	ACTION
Disability Opportunities and Outreach	 Awareness of disability services Training opportunities Medical equipment Back-to-Work Programs
Legal Assistance	 Guardianships Wills Orders of protection Domestic abuse Debt relief Disability rights Public benefits Garnishments
Family Engagement	 Community Special events (like HIPPY group meetings) Youth programming Social Capital Mentoring Early Education

Adams County Housing Authority

Empowering People – Strengthening Communities

How HIPPY came to the Adams County Housing Authority

- Community Partnerships
- Early Childhood Partnership of Adams County
- Head Start
- Home Visitation Programs
- MIECHV Funding for Adams County

Why HIPPY at ACHA?

- Empower, Engage and Educate our families
- Partner non-profit LIFE (Low Income Family Engagement)
- Dual generation solution focused on halting the cycle of generational poverty
- Target population

Adams County Housing Authority

Empowering People – Strengthening Communities

#HIPPYWorks

- Nicole's Story
- Dad's Story
- Kindergarten Readiness
- Parent Advocate

Becoming a HIPPY Home Visitor

- Find parents in your community that demonstrate leadership.
- Partner with other home visitation programs to recruit.
- HIPPY Home Visitors are peer mentors.
- ECE Degree or formal education not required.
- Want the job training | Have a preschool aged child
 Live in the community they serve | Want to work with people
 Want to be a positive role model for their child
- AmeriCorps
- HIPPY Parents are the next generation of HIPPY Home Visitors.

Questions?

- □ Thank you!
- □ Contact info:

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Questions and Contact

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We are interested in your feedback on the Energy Is Everywhere Series!

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